**Completion of Honors Credit***Course by Contract, University Honors Program*

Student’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Student’s CLID #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student’s ULID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Course name and number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The student has completed the coursework described in the contract and deserves Honors credit for it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Instructor’s signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print

The terms of the contract have been met to my satisfaction, and I will inform the Registrar to adjust the student’s transcript accordingly.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Director’s signature Date

***It is the student’s responsibility to enclose a copy of the coursework. If that is not possible, please write a brief description below and have the director re-sign.***

***Seniors: Please return to the 2nd floor of Judice-Rickels Hall by Thursday, April 6th by 4:30 pm.***

***Underclassmen: Please return to the 2nd floor of Judice-Rickels Hall by Friday, April 28th by 12:00 noon.***

**Learning Outcomes for Honors Contract**

Dear Faculty, please complete the following assessment form. It is the student’s responsibility to turn this form in in-person to Judice Rickels Hall.

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Return to:** Director, Honors Program

**ULID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Room 208, Judice-Rickels Hall

**Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| Student Learning Outcome | Exceeds Expectations | Meets Expectations | Fails to Meet Expectations |
| Content: Appraise the knowledge, concepts, techniques and methodology appropriate to Honors Work including synthesis of information. |  |  |  |
| Critical Thinking: Exhibit discipline-based and/or cross-discipline-based higher order Thinking skills; select and organize credible evidence to support convergingArguments, solve discipline-based and/or cross-discipline-based problems usingStrategies appropriate to the subject. |  |  |  |
| Communication: Communicate effectively in one-on-one or group contexts, expressIdeas and concepts precisely and persuasively in multiple formats, employ writing conventions suitable to the research method and/or creative process. |  |  |  |
| Project Management: Apply discipline-based and/or cross discipline-based knowledge to design a problem-solving strategy |  |  |  |

Please use the remainder of this form to add any information you feel is important.