

**Night 1: Monday, November 9, 2020 (Oral Presentations) Biology, Chemistry, Computer Science, & Engineering****Moderator:** Karen Smith

| <b>Room A</b>   | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b>         | <b>Presentation Title</b>  | <b>Link to Room</b>            |
|---|--------------|-------------|-----------------------------|--|--------------------------------|
|   | <b>6:00</b>  | <b>6:15</b> | Sarah Bush                  | Identification of Endolithic Cells During Exploration of Rhodoliths' Endolithic Microenvironment                               | <a href="#">Night 1 Room A</a> |
|   | <b>6:20</b>  | <b>6:35</b> | Joshua Johnson              | Analysis of Cyber Attack Techniques to Ordinary Users  | <a href="#">Night 1 Room A</a> |
|   | <b>6:40</b>  | <b>6:55</b> | Samantha Ritter             | Identification of Endolithic Cells During Exploration of Rhodoliths' Endolithic Microenvironment                               | <a href="#">Night 1 Room A</a> |
|   | <b>6:55</b>  | <b>7:10</b> | Chau Vuong                  | Defining the Louisiana Freshwater Sponge diversity with COX1-R1, COX1-D2 Barcoding: A Database Development Study for Classroom | <a href="#">Night 1 Room A</a> |
| <b>Break 7:15 – 7:30</b>                                |              |             |                             |  |                                |
|   | <b>7:35</b>  | <b>7:50</b> | Cazembe Zubari              | Biometric Privacy Laws   | <a href="#">Night 1 Room A</a> |
|   | <b>7:55</b>  | <b>8:10</b> | Matthew Heyer & Rebecca Lee | An overview of species richness and abundance in Louisiana freshwater sponges.   | <a href="#">Night 1 Room A</a> |
| <b>8:15 – 9:00 Optional Discussions &amp; Questions</b> |              |             |                             |  |                                |

| <b>Night 1: Monday, November 9, 2020 (Poster Presentations)</b> |              |             |                                 |  | <b>Biology, Chemistry, Computer Science, &amp; Engineering</b> |
|---|--------------|-------------|---------------------------------|--|--|
| <b>Moderator: Beenish Chaudhry</b>                              |              |             |                                 |  |  |
| <b>Room B</b>   | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b>             | <b>Presentation Title</b>  | <b>Link to Room</b>  |
|   | <b>6:00</b>  | <b>6:10</b> | Jalen Brooks                    | Differentiating Darknet Traffic from Benign Network Traffic                                      | <a href="#">Night 1 Room B</a>                                 |
|   | <b>6:15</b>  | <b>6:25</b> | Jessica Couson                  | Slow Magnetic Relaxation in Penta-coordinate Cobalt (II) Field-induced Single-ion Magnets (SIMs) | <a href="#">Night 1 Room B</a>                                 |
|   | <b>6:30</b>  | <b>6:40</b> | Dante Davis                     | Simulation of Quantum Cheques Circuits in Five-qubit IBM Quantum Computer                        | <a href="#">Night 1 Room B</a>                                 |
|   | <b>6:45</b>  | <b>6:55</b> | Juan Fierro                     | Organocatalysis Using Ionic Liquids  | <a href="#">Night 1 Room B</a>                                 |
|   | <b>7:00</b>  | <b>7:10</b> | Tia Fisher                      | Simulating Urban Mobility of Smart Cities as Cyber-Physical Systems                              | <a href="#">Night 1 Room B</a>                                 |
| <b>Break 7:15 – 7:30</b>  |              |             |                                 |  |  |
|   | <b>7:35</b>  | <b>7:45</b> | Rayven Joubert                  | Data Preprocessing of Big Geological and Hydrological Data Sets                                  | <a href="#">Night 1 Room B</a>                                 |
|   | <b>7:50</b>  | <b>8:00</b> | Saeid Ranjbar & Kayla Brumfield | Review of Machine Learning Applications in Psychology  | <a href="#">Night 1 Room B</a>                                 |
| <b>8:05 – 9:00 Optional Discussion &amp; Questioning</b>        |              |             |                                 |  |  |

**Night 1: Monday, November 9, 2020 (Poster Presentations) Biology, Chemistry, Computer Science, & Engineering****Moderator:** Heather Birdong

| <b>Room C</b>  | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b>                                     | <b>Presentation Title</b>   | <b>Link to Room</b>            |
|--|--------------|-------------|---|---|--------------------------------|
|  | <b>6:00</b>  | <b>6:10</b> | Elsa Arroyo,<br>Tary Glover,<br>Ariel Viator<br>(Group) | Identifying Freshwater Sponges<br>Along with Creating a New<br>Database   | <a href="#">Night 1 Room C</a> |
|  | <b>6:15</b>  | <b>6:25</b> | Cristina Boone  | Inducing Spicule Malformations<br>Within Freshwater Sponges by<br>Relocation                                    | <a href="#">Night 1 Room C</a> |
|  | <b>6:30</b>  | <b>6:40</b> | Lelia Deville   | Flash Tester for Characterization<br>of Solar Cells   | <a href="#">Night 1 Room C</a> |
|  | <b>6:45</b>  | <b>6:55</b> | Tyler Hayes   | Using Python and principal<br>component analysis to define the<br>chemoinformatics of the cola<br>acuminate     | <a href="#">Night 1 Room C</a> |
|  | <b>7:00</b>  | <b>7:10</b> | Hayle Jonacus   | Racial Differences in Rate of<br>Infection and Morbidity by<br>COVID-19 in Louisiana                            | <a href="#">Night 1 Room C</a> |
| <b>Break 7:15 – 7:30</b>                                 |              |             |   |   |                                |
|  | <b>7:35</b>  | <b>7:45</b> | Julia Le Grande   | Copper (II) Complexes with<br>Piperazine Appended<br>Symmetrical Pyridyl Arms: DNA<br>Cleavage and Cytotoxicity | <a href="#">Night 1 Room C</a> |
|  | <b>7:50</b>  | <b>8:00</b> | Payne Tochet  | Biomass Gasification: Catalytic<br>Tar Removal Using Nickel<br>Ceramic Filter                                   | <a href="#">Night 1 Room C</a> |
| <b>8:20 – 9:00 Optional Discussion &amp; Questioning</b> |              |             |   |   |                                |

| <b>Night 2: Tuesday, November 10, 2020 (Oral Presentations)</b> |              |             |  | <b>Education, Psychology, &amp; Humanities</b>   |                                |
|---|--------------|-------------|--|--|--------------------------------|
| <b>Moderator:</b> Jessica Pearce                                |              |             |  |  |                                |
| <b>Room A</b>   | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b>  | <b>Presentation Title</b>  | <b>Link to Room</b>            |
|   | <b>6:00</b>  | <b>6:15</b> | Kyreil Felton  | The Importance of False Beliefs on Drinking Alcohol and Academic Experiences                 | <a href="#">Night 2 Room A</a> |
|   | <b>6:20</b>  | <b>6:35</b> | Natalie Duphinet   | Is "Fake News" Just a New Name for Propaganda?   | <a href="#">Night 2 Room A</a> |
|   | <b>6:40</b>  | <b>6:55</b> | Eden Sliman  | "Into the Beyond: This Way for the Gas, Ladies and Gentlemen"                                | <a href="#">Night 2 Room A</a> |
|   | <b>6:55</b>  | <b>7:10</b> | Louise Wells   | Attitudes Impacting Accessing Mental Healthcare in African American                          | <a href="#">Night 2 Room A</a> |
| <b>Break 7:15 – 7:30</b>  |              |             |  |  |                                |
|   | <b>7:35</b>  | <b>7:50</b> | Deja June & Madison Cobb (Group)   | Overcoming Barriers to Teacher Certification: Perspectives of Preservice Teachers at an HBCU | <a href="#">Night 2 Room A</a> |
|   | <b>7:55</b>  | <b>8:10</b> | Bailey Davis, Bailee Deville, Nathalie Fortier, Camille Harrington, & Noel Johnson (Group) | Designing a clinical tool for the phonological assessment of Louisiana French.               | <a href="#">Night 2 Room A</a> |
| <b>8:15 – 9:00 Optional Discussion &amp; Questioning</b>        |              |             |  |  |                                |

| <b>Night 2: Tuesday, November 10, 2020 (Poster Presentations)</b> |              |             |                        | <b>Education, Psychology, &amp; Humanities</b>   |                                |
|---|--------------|-------------|------------------------|--|--------------------------------|
| <b>Moderator: Christine Briggs</b>                                |              |             |                        |  |                                |
| <b>Room B</b>   | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b>    | <b>Presentation Title</b>  | <b>Link to Room</b>            |
|   | <b>6:00</b>  | <b>6:10</b> | Emily Andries          | Shaping our minds and muscles  | <a href="#">Night 2 Room B</a> |
|   | <b>6:15</b>  | <b>6:25</b> | Jules Blevins          | Throwing Out Out Bursts  | <a href="#">Night 2 Room B</a> |
|   | <b>6:30</b>  | <b>6:40</b> | Jean-Marie<br>Boullion | Keeping Our Classmates Close ...<br>From a Distance                                    | <a href="#">Night 2 Room B</a> |
|   | <b>6:45</b>  | <b>6:55</b> | Briana Campbell        | Positive Reinforcement in the<br>Classroom   | <a href="#">Night 2 Room B</a> |
|   | <b>7:00</b>  | <b>7:10</b> | Emily<br>Delahoussay   | Implementing Movement/Exercise and<br>Class Games to Increase Student<br>Participation | <a href="#">Night 2 Room B</a> |
| <b>Break 7:15 – 7:30</b>  |              |             |                        |  |                                |
|   | <b>7:35</b>  | <b>7:45</b> | Alyssa Hebert          | Kindness is Key  | <a href="#">Night 2 Room B</a> |
|   | <b>7:50</b>  | <b>8:00</b> | Hannah Laporte         | Blurt No More!   | <a href="#">Night 2 Room B</a> |
|   | <b>8:05</b>  | <b>8:15</b> | Natalie Leger          | Points for Positivity  | <a href="#">Night 2 Room B</a> |
|   | <b>8:20</b>  | <b>8:30</b> | Rikki Love             | Transitions made easy  | <a href="#">Night 2 Room B</a> |
|   | <b>8:35</b>  | <b>8:45</b> | Brooke Savoy           | Restroom Breaks: Helpful or Hurtful?   | <a href="#">Night 2 Room B</a> |
| <b>8:50 – 9:00 Optional Discussion &amp; Questioning</b>          |              |             |                        |  |                                |

| <b>Night 2: Tuesday, November 10, 2020 (Poster Presentations)</b> |              |             |                           | <b>Education, Psychology, &amp; Humanities</b>                                |                                |
|---|--------------|-------------|---------------------------|---|--------------------------------|
| <b>Moderator: Scott Jordan</b>                                    |              |             |                           |   |                                |
| <b>Room C</b>   | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b>       |   | <b>Link to Room</b>            |
|   | <b>6:00</b>  | <b>6:10</b> | Emma Terpening<br>Falgout | Ready Readers Rise at Home  | <a href="#">Night 2 Room C</a> |
|   | <b>6:15</b>  | <b>6:25</b> | Cailin Thrahan            | Play Hard, Work Hard  | <a href="#">Night 2 Room C</a> |
|   | <b>6:30</b>  | <b>6:40</b> | Lydia Tramonte            | Implementing Physical Activity Brain<br>Breaks to Increase Student Focus Time | <a href="#">Night 2 Room C</a> |
|   | <b>6:45</b>  | <b>6:55</b> | Danielle Vercher          | 1, 2, 3, Look at Me!  | <a href="#">Night 2 Room C</a> |
|   | <b>7:00</b>  | <b>7:10</b> | Erin Paulk                | Motivate to Accelerate  | <a href="#">Night 2 Room C</a> |
| <b>Break 7:15 – 7:30</b>  |              |             |                           |   |                                |
|   | <b>7:35</b>  | <b>7:45</b> | Natalie St. Martin        | Engagement and Participation  | <a href="#">Night 2 Room C</a> |
|   | <b>7:50</b>  | <b>8:00</b> | Daphne Trahan             | Bright Lights, Bright Minds   | <a href="#">Night 2 Room C</a> |
|   | <b>8:05</b>  | <b>8:15</b> | Louby Trahan              | The Desk Standoff   | <a href="#">Night 2 Room C</a> |
|   | <b>8:20</b>  | <b>8:30</b> | Alexa Boudreaux           | Emotional Rollercoaster   | <a href="#">Night 2 Room C</a> |
|   | <b>8:35</b>  | <b>8:45</b> | Jessica Miller            | Extraordinary Claims Require<br>Extraordinary Evidence                        | <a href="#">Night 2 Room C</a> |
| <b>8:50 – 9:00 Optional Discussion &amp; Questioning</b>          |              |             |                           |   |                                |

**Night 2: Tuesday, November 10, 2020 (Poster Presentations)****Education, Psychology, & Humanities****Moderator:** Brooke Harrington

| <b>Room D</b>  | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b> | <b>Presentation Title</b>   | <b>Link to Room</b>            |
|--|--------------|-------------|---------------------|---|--------------------------------|
|  | <b>6:00</b>  | <b>6:10</b> | Blair Bergeron      | Prioritize Plan Stressless  | <a href="#">Night 2 Room D</a> |
|  | <b>6:15</b>  | <b>6:25</b> | Leslie Briggs       | Advanced Readers Engagement and Interest  | <a href="#">Night 2 Room D</a> |
|  | <b>6:30</b>  | <b>6:40</b> | Madeline Comeaux    | Mac and Cheese, Focus Please!   | <a href="#">Night 2 Room D</a> |
|  | <b>6:45</b>  | <b>6:55</b> | Allison Convoy      | Effectively Engaging Students in Learning Centers during RTI (Response to Intervention) | <a href="#">Night 2 Room D</a> |
|  | <b>7:00</b>  | <b>7:10</b> | Sophia Cramer       | Class Dojo and Motivation   | <a href="#">Night 2 Room D</a> |
| <b>Break 7:15 – 7:30</b>                                 |              |             |                     |   |                                |
|  | <b>7:35</b>  | <b>7:45</b> | Emily Gallet        | Thinking About Your Thinking  | <a href="#">Night 2 Room D</a> |
|  | <b>7:50</b>  | <b>8:00</b> | Ryan Hanks          | Students Learn by Teaching  | <a href="#">Night 2 Room D</a> |
|  | <b>8:05</b>  | <b>8:15</b> | Taylor Lanclos      | Go Nuts for Go Noodle   | <a href="#">Night 2 Room D</a> |
|  | <b>8:20</b>  | <b>8:30</b> | Heather Legnon      | Cue More Participation  | <a href="#">Night 2 Room D</a> |
|  | <b>8:35</b>  | <b>8:45</b> | Emily Lohman        | Proactive Learning  | <a href="#">Night 2 Room D</a> |
| <b>8:50 – 9:00 Optional Discussion &amp; Questioning</b> |              |             |                     |   |                                |

**Night 2: Tuesday, November 10, 2020 (Poster Presentations)****Education, Psychology, & Humanities****Moderator:** Heather Stone

| <b>Room E</b>  | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b>        | <b>Presentation Title</b>   | <b>Link to Room</b>            |
|--|--------------|-------------|----------------------------|---|--------------------------------|
|  | <b>6:00</b>  | <b>6:10</b> | Caroline Fields            | Tech-y Teachers   | <a href="#">Night 2 Room E</a> |
|  | <b>6:15</b>  | <b>6:25</b> | Jill Johnson               | Extrinsic Motivation in the High School Classroom   | <a href="#">Night 2 Room E</a> |
|  | <b>6:30</b>  | <b>6:40</b> | Kristen Arnaud<br>Latiolas | Accelerated comprehension: An approach to decrease student Inattentiveness in adolescents                                     | <a href="#">Night 2 Room E</a> |
|  | <b>6:45</b>  | <b>6:55</b> | Wesley Lejune              | Well I Guess Everyone Else Is Doing It: A Study on the Effects of Group Competition on Student Participation                  | <a href="#">Night 2 Room E</a> |
|  | <b>7:00</b>  | <b>7:10</b> | Emily Miller               | Brain Breaks in the Secondary Classroom   | <a href="#">Night 2 Room E</a> |
| <b>Break 7:15 – 7:30</b>                                 |              |             |                            |   |                                |
|  | <b>7:35</b>  | <b>7:45</b> | Chloe Moreau               | Integrating Meditation in the Classroom   | <a href="#">Night 2 Room E</a> |
|  | <b>7:50</b>  | <b>8:00</b> | Marquis Spearman           | Uniformity Calls for Uniforms   | <a href="#">Night 2 Room E</a> |
|  | <b>8:05</b>  | <b>8:15</b> | Ethan Venable              | Classroom Discourse: How Does Communication Affect High Order Thinking Skills   | <a href="#">Night 2 Room E</a> |
|  | <b>8:20</b>  | <b>8:30</b> | Micaela Washington         | Dealing with the Awkward Silence: How to Increase Student Participation by using Interactive Formative Assessment Strategies. | <a href="#">Night 2 Room E</a> |
| <b>8:35 – 9:00 Optional Discussion &amp; Questioning</b> |              |             |                            |   |                                |





**Night 2: Tuesday, November 10, 2020 (Poster Presentations)** **Education, Psychology, & Humanities**

**Moderator: Amy Brown**

| <b>Room F</b>  | <b>Start</b> | <b>End</b>  | <b>Presenter(s)</b>  |  | <b>Link to Room</b>            |
|--|--------------|-------------|--|--|--------------------------------|
|  | <b>6:00</b>  | <b>6:10</b> | Caroline Crawford  | An Endogenous Solution for the Pension Fund Crisis   | <a href="#">Night 2 Room F</a> |
|  | <b>6:15</b>  | <b>6:25</b> | Wade Johnson   | Stress shapes the associations of attachment anxiety with depression, anxiety, and somatic symptoms.               | <a href="#">Night 2 Room F</a> |
|  | <b>6:30</b>  | <b>6:40</b> | Sierra Laing   | Presence of Apis and Native Pollinators in Agricultural Rosaceae   | <a href="#">Night 2 Room F</a> |
|  | <b>6:45</b>  | <b>6:55</b> | Olivia Deroun, Callie Pitre, & Kathie Li (Group)             | Intergenerational Continuity of Adverse Childhood Experiences across Generations                                   | <a href="#">Night 2 Room F</a> |
|  | <b>7:00</b>  | <b>7:10</b> | Krystal Dean & Tayla Weary (Group)                           | Why Don't People Die? An Exploration of Factors that Might Influence the Production of Death-Related Language      | <a href="#">Night 2 Room F</a> |
| <b>Break 7:15 – 7:30</b>                                 |              |             |  |  |                                |
|  | <b>7:35</b>  | <b>7:45</b> | Madison Knott & Aidan Guidry (Group)                         | Differences in Adverse Childhood Experiences, Attachment Insecurity, and Their Association between Two Generations | <a href="#">Night 2 Room F</a> |
|  | <b>7:50</b>  | <b>8:00</b> | Haley Dunagain & Kade Theriot (Group)                        | Bystander Intervention: Greek and Non-Greek Members' Attitudes and Opportunities to Intervene                      | <a href="#">Night 2 Room F</a> |
|  | <b>8:05</b>  | <b>8:15</b> | Prynceston Fant, Madeline Jones, & Hunter Harrington (Group) | The Association of Adverse Childhood Experiences with Anxiety Symptoms Varies with Perceived Level of Stress       | <a href="#">Night 2 Room F</a> |
|  | <b>8:20</b>  | <b>8:30</b> | Bonnie Lahman, Olivia Frey, & Mikaila Kinsland (Group)       | Childhood Adversity and Well-being: Differences between College Students and Their Primary Caregivers              | <a href="#">Night 2 Room F</a> |
| <b>8:35 – 9:00 Optional Discussion &amp; Questioning</b> |              |             |  |  |                                |